



District Health Assessment for Multiple District LD through January 2019

District Name	Status/ Number of Months in Status *	Clubs							Membership						Member Strength		Cancellation			Reports		Finance	Leadership				
		Active Clubs	Clubs in Status Quo	Total Clubs	% Status Quo Clubs in Financial Suspension	New Clubs	Cancelled Clubs	YTD Net Club Gain/Loss	Current Members In Active Clubs	Current Members In Status Quo Clubs	Current Total Members Count	YTD Add	YTD Drop	YTD NetGrowth (includes Active and Status Quo)	YTD NetGrowth% (includes Active and Status Quo)	Member Count 12 Months Ago	Average Member Count Per Club	% of Clubs with less than 20 members	Average Cancelled Club Age	Members Lost Due to Cancelled Clubs	% of Clubs Cancelled for Non-Financial	% No MMR in 3 Months	% No Officer Report in 12 months	% of Clubs with balance 90+ days	Number of Zone Chairs Recorded	Number of Region Chairs Recorded	District Officers Vacancies **
LD 1		51	0	51	0%	0	3	-3	1487	0	1487	51	160	-109	-6.83%	1,564	29	20%	5	43	0%	4%	0%	8%	8	0	
LD 2		45	0	45	0%	0	0	0	1267	0	1267	48	79	-31	-2.39%	1,252	28	24%	0	0	0%	0%	0%	7%	10	6	
LD 3		53	0	53	0%	1	0	1	1405	0	1405	131	91	40	2.93%	1,328	27	32%	0	0	0%	0%	0%	2%	14	7	
LD 4		55	0	55	0%	0	0	0	2119	0	2119	146	137	9	0.43%	2,019	39	7%	0	0	0%	4%	0%	4%	10	0	
LD 5		50	0	50	0%	2	0	2	1386	0	1386	104	170	-66	-4.55%	1,335	28	24%	0	0	0%	2%	0%	6%	9	0	
LD 6	T(13)	46	0	46	0%	0	3	-3	1223	0	1223	60	123	-63	-4.90%	1,245	27	22%	29	34	0%	26%	0%	0%	12	6	
LD 7		78	0	78	0%	0	1	-1	2456	0	2456	56	108	-52	-2.07%	2,388	31	12%	5	0	100%	12%	0%	1%	16	0	
LD 8		69	0	69	0%	0	0	0	2594	0	2594	54	230	-176	-6.35%	2,692	38	13%	0	0	0%	0%	0%	1%	11	4	
LD 9		55	0	55	0%	0	0	0	1498	0	1498	68	97	-29	-1.90%	1,508	27	25%	0	0	0%	0%	0%	0%	19	7	
		502	0	502	0%	3	7	-4	15435	0	15435	718	1195	-477	-3.00%	15,331	31	19%	15	77	14%	5%	0%	3%	109	30	

* - District Status: P - Provisional, T - Transitional.

** - District Officers Vacancies: DG - District Governor, 1st VDG - First Vice District Governor, 2nd VDG - Second Vice District Governor.